



Pomeranian Medical University in Szczecin

SYLLABUS of the MODULE (SUBJECT)

valid from the academic year 2017/2018

General Information

Module title	<i>np. Anatomy</i>
Module type	<i>Obligatory/Facultative (wybrać)</i>
Faculty	<i>Faculty of Medicine</i>
Field of study	<i>Medicine</i>
Major	<i>Not applicable</i>
Level of study	<i>long-cycle (S2J)</i>
Mode of study	<i>intramural</i>
Year of studies, semester	<i>np. Year II, semester IV and V</i>
ECTS credits (incl. semester breakdown)	<i>np. 12 (6+6)</i>
Type/s of training	<i>np. lectures (12h) /seminars (32h)/ practical/ (wybrać)</i>
Form of assessment	<p><i>- graded assessment: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p> <p><input type="checkbox"/> <i>non-graded assessment *</i></p> <p><i>- final examination: *</i></p> <p><input type="checkbox"/> <i>descriptive</i></p> <p><input type="checkbox"/> <i>test</i></p> <p><input type="checkbox"/> <i>practical</i></p> <p><input type="checkbox"/> <i>oral</i></p>
Head of the Department/ Clinic, Unit	<i>Tytuł/stopień prof dr hab Maria Beata Czeszyńska</i>
Tutor responsible for the module	<i>Tytuł/stopień/adres e-mail prof dr hab Maria Beata Czeszyńska, adiunkt dydaktyczny, beataces@pum.edu.pl</i> <i>Dr hab n med Elżbieta Baryła-Pankiewicz</i> <i>Dr Brygida Jaskot</i> <i>Dr Diana Sochaczewska</i>
Department's/ Clinic's/ Unit's website	<i>No available</i>
Language	<i>English</i>

*replace ☐ with X where applicable

Detailed information

Module objectives									
Prerequisite /essential requirements	Knowledge	Basic of pediatry							
	Skills	Examination of a child							
	Competences	accepts the need for standards of conduct, is aware of patients' rights							
Description of the learning outcomes for the subject /module									
No. of learning outcome	Student, who has passed the (subject) knows /is able to /can:	SYMBOL (referring the standards) ZEK	Method of verification of learning outcomes *						
W01	knows principles for the nutrition of healthy and sick children, principles of vaccination and health balance in children	K_E.W2							
W02	knows most frequent life-threatening states in children and current procedures applied in such situations	K_E.W6							
U01	evaluates newborn according to Apgar scale and its maturity, can examine newborn reflex	K_E.U8							
U02	recognizes states representing direct threat to life	K_E.U14							
K01	is aware of patients' rights	K_K11							
K02	accepts the need for standards of conduct	K_K01							
Table presenting learning outcomes of the subject/module in relation to the form of classes									
No.	SYMBOL (referring the standards) ZEK	Type/s of training							
		Lecture	Seminar	Practical classes	Clinical classes	Other...
1.									
2.									
...									
Module (subject) contents no.	Description of teaching programme	No. of hours		References to learning outcomes					
TK.....01	Lectures:								
	...								
	Seminars:								
TK01	... Recognizes states	2		W02					

	representing direct threat to life		
TK02	Neurological disturbances of the neonatal period	2	U02, K01, K02
TK03	Physiology of the newborn; Respiratory problems of the neonatal period	2	W02, U01,
	Practical classes:		
TK01	Delivery room management of the newborn	2	W02, K02
TK02	Examination of the newborns, Physiology of the neonatal period	2	U01
TK03	Principles for the nutrition of healthy and sick children, principles of vaccination and health balance in children	2	W01, K01
TK04	Neonatal vital signs monitoring, Recognitions of life threatening status	4	W02, U01, K02
TK05	Interpretations of the results of laboratory tests	2	U01
	...		

Booklist

Obligatory literature:

1. Neonatologia red J. Szczapa, PZWL 2015r

2.

Supplementary literature:

1. Stany nagłe Neonatologia red A. Kordek, Medical Tribune Warszawa 2014

2.

Student's workload (balance sheet of ECTS credits)

Form of student's activity (in-class participation; activeness, produce a report, etc.)	Student's workload [h]		
	Tutor	Student	Average
Contact hours with the tutor	18		
Time spent on preparation to seminars/ practical classes	6		
Time spent on reading recommended literature	24		
Time spent on writing report/making			

project			
Time spent on preparing to colloquium/ entry test			
Time spent on preparing to exam			
Other Time spent on preparing to final test	12		
Student’s workload in total	60		
ECTS credits for the subject (in total)			
Remarks			

* Selected examples of methods of assessment:

EP – written examination

EU – oral examination

ET – test examination

EPR – practical examination

K – colloquium

R – report

S – practical skills assessment

RZC – practical classes report, incl. discussion on results

O – student's active participation and attitude assessment

SL – lab report

SP – case study

PS - assessment of student's ability to work independently

W – entry test

PM – multimedial presentation

other...